Course Code: Title	NSW102: CAPACITY BUILDING FOR COMMUNITIES
Program Number: Name	1221: SSW INDIGENOUS SPECA 1223: SSW INDIGENOUS SPECI
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	20W
Course Description:	The concept of community is intrinsically tied to the Native cultural identity. Collective identity can be empowering or the target of oppression. Community organizers work to help communities build or regain capacity to change and/or grow. Capacity involves attaining knowledge and skills to build and change. Mastering these skills creates a sense of empowerment. Belief in the ability to accomplish change is essential to capacity building.
Total Credits:	4
Hours/Week:	4
Total Hours:	60
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1221 - SSW INDIGENOUS SPECA** VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery. VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities. VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships. VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination. VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience. VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context. **1223 - SSW INDIGENOUS SPECI** VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	VLO 3	Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 4	Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
	VLO 5	Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 7	Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
	VLO 9	Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
	VLO 10	Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.
	VLO 11	Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D	

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Distinguish between capacity building, community organizing and development.	1.1 Differentiate between capacity building, community organization and development. 1.2 Identify skills, resources and strategies used in each to address inequities in determinants of health and well being.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Identify several approaches to community organizing and capacity building.	2.1 Demonstrate knowledge of influences and impacts of the federal, provincial, municipal and First Nation governing bodies. 2.2 Recognize the different areas where organizing occurs (individual/group/community). 2.3 Communicate the different approaches to community organizing.
Course Outcome 3	**Learning Objectives for Course Outcome 3**

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

3. Clarify the role of the community organizer, developer and capacity builder.	3.1 Link the importance between human and community development. 3.2 Recognize the difficulties/barriers to organizing. 3.3 Convey familiarity with the role of leaders. 3.4 Assess the participation levels of community members.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Articulate the concepts and tools related to community empowerment.	4.1 Describe the general principles of community development. 4.2 Explore the importance of identifying community assets,human capital and existing capacity. 4.3 Ascertain the process of determining community needs and inequities in determinants of health and well being that drive community development.
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Define mobilization and the strategies involved in community development and capacity building.	5.1 Understand the significance of motivation and participation of community members. 5.2 Connect the importance of leadership and mobilization to development and capacity building . 5.3 Apply the strategies involved in sustainability.
Course Outcome 6	**Learning Objectives for Course Outcome 6**
6. Defend the role of research in community development.	6.1 Define different types of community research. 6.2 Discover and empower community in relation to the past, present and future when completing consultations and assessments.
Course Outcome 7	**Learning Objectives for Course Outcome 7**
7. Distinguish between needs assessment and program planning and design.	7.1 Identify community needs to guide assessment and program planning. 7.2 Characterize the elements of project planning, project design. 7.3 Communicate the relevance of project management and evaluation.
Course Outcome 8	**Learning Objectives for Course Outcome 8**
8. Adopt effective skills for community organizing and development.	8.1 Participate in community building exercises. 8.2 Plan and facilitate community engagement. 8.3 Analyze an effective capacity building and/or community development proposal.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Applications Project	35%
Effective Proposals	15%
Federal Ministries Connection to Indigenous Capacity	20%
Quizzes (2 x 15%)	30%

Date: June 27, 2019

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554